

PRK-1U World Meeting 08.09.2020.



Presenter:

Lidija Gruber, mag.oec.; doctorand

Position:

GRIGORI GRABOVOI DOO EDUCATION CENTER HEAD OF INTERNATIONAL ON-SITE EDUCATION DEPARTMENT

Reference:

Studies the Teachings of Grigori Grabovoi since 2016

Certified Lecturer since 2017

Member of Organisational Committee since 2017

Organises international seminars for teachers since 2017

Conducted over 150 webinars and seminars (2017-2020)

Scientific Researcher based on the Teachings of Grigori Grabovoi and PhD candidate

Webinar Topic:

How to introduce the Teachings of Grigori Grabovoi into the standard educational system? Public Interest and Scientific Validation

In the presence of pandemic, we stand amid global change and overall uncertainty which require immediate human action and control. The question is, how can we face global challenges? Are we competent enough? Do we possess the necessary skills, abilities and knowledge? Does contemporary standard education enable acquisition of necessary knowledge, skills and attitudes to respond adequately to the global challenges? The Teachings of Grigori Grabovoi “On Salvation and Harmonious Eternal Development” addresses and answer all these questions. It is a system of knowledge which allows one through his thinking and structured consciousness to control the events creatively and harmoniously to prevent and overcome any kind of disaster or threat. The Teachings of Grigori Grabovoi is conceptualized as the education program based on 383 and the growing number of works and lectures of Grigori Grabovoi providing methods and technologies for consciousness structuring ensuring harmonious development of all human structures which are in the same time fundamental structures of creation of the world and thus providing eternal life for all. Therefore, the next logical question is, shouldn't this knowledge be part of a standard education system and implemented widely? Why it is not already part of it? How the Teachings of Grigori Grabovoi can be introduced in schools and universities? If you are asking the same questions, or you are willing to raise awareness on this topic, you are welcome to the forthcoming PRK-1U World Meeting. These are the questions to be addressed with the purpose of joint control and action.

Thank you, Patrice, for the organisation of the PRK-1U World Meeting!

Thank you also for all your great work in worldwide promotion and propagation of The Teachings of Grigori Grabovoi. Your devotion, knowledge and abilities are recognised by many as the guiding light and motivation for self-development and global change. Since you simply show IT IS POSSIBLE.

Greetings and respect to such a great audience. It is of great significance to meet with people who share the same idea and understanding of the Teachings of Grigori Grabovoi and giving support to each other. Above all, we express our gratitude to Grigori Grabovoi.

As it is said in the announced program of today's meeting we do live in very peculiar times. We witness the pandemic, but underneath there is a global change taking place. Many people are affected by overall uncertainty and fear. Many questions arise. The questions like, how can we face global challenges? Are we competent enough? Do we possess the necessary skills, abilities and knowledge? Does contemporary standard education enable acquisition of necessary knowledge, skills and attitudes to respond adequately to the global challenges?

The Teachings of Grigori Grabovoi "On Salvation and Harmonious Eternal Development" addresses and answers all these questions. The people like you who study the Teachings of GG know this as the fact since you achieve the practical results. Therefore, I invite you and remind you to use this meeting to conduct immediate control for the normalization of global and personal issues. Thank you.

So the present situation many consider as the threat and looking for answers, solutions and salvation. Salvation, in addition to the frequent religious connotation, has a very simple meaning of overcoming any type of threat or danger. The Teachings of Grigori Grabovoi named On Salvation and harmonious development is the system of knowledge which allows one through his thinking and structured consciousness to control the events creatively and harmoniously to prevent and overcome any kind of disaster or threat. The Teachings of Grigori Grabovoi is conceptualized as the education program based on 383 of works and lectures of Grigori Grabovoi. And this number of study material is growing since Grigori Grabovoi releases frequently new or updated information in line with present events providing methods and technologies for consciousness structuring ensuring harmonious development of all human structures. Human structures are, as we know, Soul, Spirit, Consciousness and Physical Body. These structures are, at the same time, fundamental structures of creation of the world and eternal life. How little do we know about these structures??? Therefore, the next logical question is, shouldn't this knowledge be part of a standard education system and implemented widely? Why it is not already part of it? How the Teachings of Grigori Grabovoi can be introduced in schools and universities?

But first, let's see what Grigori Grabovoi says about education. Please note that over 25% of the works of GG is dedicated to the section Education.

"The Teachings of Grigori Grabovoi about God. The Technology of Eternal Life". 06/05/2015

"Everyone is to live eternally. Accordingly, the knowledge of how to live eternally should be mastered by each person. To do this it is necessary to introduce the technology of eternal life everywhere. The eternal Creator forms the eternal. Any education should include knowledge providing eternal life. We think about the eternal because we are able to live eternally. The perceived idea of eternal life includes the technology of its achievement."

“In the education system, I set as an objective, above all, the education of all based on my system of Consciousness structuring for macro salvation, for personal harmonious development. Therefore, in this case, I consider the approach that embodies the principle of the transfer of education both through direct transfer level, i.e., from one person to another, and based on the spiritual level of education transfer.

In connection with this, I construct education as a system of accumulated and instantaneous, i.e., momentary knowledge. This principle especially clearly manifests itself in the education based on the system of salvation and harmonious development; when I show, in the system, the level of education as the level of education that embodies education for all, which includes the transfer of information not only to people but also to objects and other realities, trees, plants and so on.”

The Teachings of Grigori Grabovoi; Seminars conducted by Grigori P. Grabovoi on May 17 and May 28, 2001.

Education based on the system of salvation from a possible global catastrophe

In this education based on the system of salvation from global catastrophe in the first place I define the prospects of education as a temporal element, that is to say, education must be such that what has been transferred now, some advanced educational part, should have the opportunity to develop in the future: that is, no global catastrophe happened within this period.

Thus, education is based on a two-level principle, when the first part is the part that determines the development, meaning we will have here the principle, that immediately in the first element of the education we lay the element that is spread to the future. We disclose all the elements of the future actually in the current word, in the current phrase.

The second level is that with this first level of education, we, based on the holographic sign, already form the third one actually through the second one, and so on.”

“.....But in the technology of salvation from possible global catastrophes, your perception must be such that you could, within the element of time needed to realize the salvation, perceive that amount of information that you need to carry out an act of salvation: the best, the ideal case is not to admit at all realization of problem information.

Then education will be built so that at every element of your development when either you comprehend the material in general, or you comprehend it in particular, you will not admit any moment of development, which would necessitate the application of the technique of salvation. You are doing so that salvation is realized as if by itself, and at the same time, you can safely evolve.”

“.....Then you can structure your Consciousness so that to be educated through completely different systems of your external or internal World. And if you use my education as a system of primary education, then you have to understand the elements of reality to their essence. That is, for example, the calculation system, the system of numbers, and the system of letters and so on, which already exists, it is created in my initial education.

The principle of such education is that you act in this case as the Creator of the knowledge. And then you get all the knowledge together adapted and understandable for a particular situation. In this case, education is increasingly defined precisely by your spiritual abilities to obtain information.”

“.....The principles of external reality are built on the approach conditioned by your own education, your own level of knowledge. These principles primarily characterize the specific development levels of your personality, which you receive due to the processing of universal

information of the entire World. Therefore, in this case, education is a learning technology, increased by the level of your technologies of development.”

Education based on the system of creative harmonious development

“In the education based on the system of creative of harmonious development, I provide education that makes it possible, first, not to forget the gained knowledge provided that it is necessary to manifest them in the eternal reproduction. Secondly, the knowledge that is provided in this education must be combined and generalized, and any person should have access to them. Because in eternal development, of course, anyone can get any knowledge.”

Provisions and theses

“The first provision is that in the education based on the system of creative and harmonious development, first of all, it is necessary to identify the factor of your own personality because it is your own personality that organizes the entire education.

The second provision is that you have that education, which you comprehend both spiritually and logically, that is, the combined education.

The third provision is that education is built both instantly, that is in a moment, and extensive in term of timely manner.

The fourth provision is that the laws of the World, which you must learn in education, must be such that their transformation gives eternal creative development.

Theses.

The first thesis is that education is realized through the multicomponent knowledge base.

The second thesis is that your personal knowledge is always needed and there is no unnecessary knowledge.

The third thesis is that the structure of your Consciousness determines the level of your development in a way that Consciousness can develop itself.

The fourth thesis is that you have education available for all, that is, you can teach everyone around you.”

Science

“In this case, I can say that from the point of view of my science, the whole of reality is controllable. The whole reality is divided into reality depending on the collective consciousness, on the consciousness of all, that includes the Consciousness of the Creator.

So depending on how you perceive reality, how you concentrate, how you react to reality, - either by special thought or spiritual methods of control or coming from your Soul, - the reality is transformed; the reality is transformed depending on how you affect it.

Therefore, my science is based solely on your personal perception taking into consideration that you can influence the external reality. At the same time, the external reality is considered based on the spectrum of influence as a manifestation of your Consciousness in you and physical reality. Any physical or spiritual actions are considered as a manifestation of a higher state of consciousness, a higher reality where the physical part is only a manifested at the physical level part.”

When we ask ourselves how the Teachings of Grigori Grabovoi could be introduced into the standard education program anywhere in the world, there are two requirements/preconditions to be fulfilled: public need and scientific validation. Simple as that. What this means is that, firstly, Teachings of Grigori Grabovoi must be found as relevant for contemporary needs in education, society or economy. And secondly, that there should be growing scientific interest for studies and scientific research conducted based on the Teachings of Grigori Grabovoi. The first precondition is fulfilled already. There is a global need for change, there is a global need for overcoming the

threat, and there is a global need for personal transformation and transversal competencies acquisition.

But the second precondition, scientific interest and validation are now to be fulfilled. It is our task. You need to know that Teachings of Grigori Grabovoi is based on the scientific works of Grigori Grabovoi, however, there is no further research conducted based on the axioms or principles set by Grigori Grabovoi Which, in other words, indicates the lack of scientific interest. And that is something that needs to be changed NOW. It is of the highest importance and urgency to conduct more scientific research studies based on the Teachings of Grigori Grabovoi The possibilities are infinite. Presently there are two doctoral studies, conducted by 2 doctoral candidates, which are based on the Teachings of Grigori Grabovoi. Both are conducted at:

University Osijek, Croatia; Faculty of Economy, ICES – International Centre for Entrepreneurial Studies. University Osijek has signed the Sublicense Agreement with Grigori Grabovoi Preduzetnik for the precise purpose of scientific study and research based on the works of Grigori Grabovoi and device for the development of concentrations of eternal life PRK-1U.

More information can be found at:

<http://www.unios.hr/>

<http://www.efos.unios.hr/>

<http://www.ices.hr/en/>

The present scientific study is focused on research on the role of Consciousness in entrepreneurship competences development. The topic is relevant since one of the key policy objectives for the European Union is the development of the entrepreneurial capacity of European citizens and organisations.

The research in its preliminary phase has been exposed at the last International Scientific Symposium:

9th International Scientific Symposium “Region, Entrepreneurship, Development”; June 4-5, 2020.

The proceedings titled:

- Mapping Literature Review on the Role of Consciousness in Entrepreneurship Competence Development
- The Role of Consciousness in the Entrepreneurship Competences Development — Towards Empirical Research Design

can be found at http://www.efos.unios.hr/red/wp-content/uploads/sites/20/2020/06/RED-2020-Proceedings_.pdf

Hope this presentation was informative, but it also serves as the invitation for scientists, students, researchers and everyone who would like to pursue the research based on the Teachings of Grigori Grabovoi.